

Course Name — Research Seminar B

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授業のテーマ — Course Topic

English and the study of language

授業の概要 — Course Outline

Students will learn how to select research themes using, as examples, topics from the study of English and the comparison of English with other languages. Students will work with language data from corpus and other sources such as literature, film, or music, and will solve problems as the basis for discussions. Individually or in groups they will then elaborate these ideas in the form of reports or presentations in English.

Topics will include any from the following areas: Sounds, words, grammar, meaning, usage and variation, language history, and writing.

到達目標 — Course Objectives

You will learn how English works 【知識・理解】

You will learn how to use data to make an argument 【汎用性技能】

You will learn how to choose a research topic and write a short paper 【汎用性技能】

You will review your own and other research critically 【態度・志向性】

授業計画 — Course Schedule

The course will generally precede in alternating weeks, with one week introducing a topic and the following week dedicated to discussion and problem solving.

Week 1: sounds: how speech is made — exposition

Week 2: sounds: how speech is made — discussion

Week 3: sounds: how sounds form words — exposition

Week 4: sounds: how sounds form words — discussion

Week 5: usage and variation: dialects — exposition

Week 6: usage and variation: dialects — discussion

Week 7: usage and variation: speech for different purposes — exposition

Week 8: usage and variation: speech for different purposes — discussion

Week 9: history and writing: the history of language — exposition

Week 10: history and writing: the history of language — discussion

Week 11: history and writing: the alphabet and spelling — exposition

Week 12: history and writing: the alphabet and spelling — discussion

Week 13: other topics — exposition

Week 14: other topics — discussion

Week 15: review and reflection

授業外における学習（準備学習の内容・時間） — Required Preparation

You must solve problems as preparation for class discussions.

You must spend time searching for their own examples, as well as write reports, and prepare presentations.

You should expect to spend <4 hours> outside of class on these tasks.

授業方法 — Class Type

Seminar: Using problem solving and discussion, as well as short presentations.

The class will make use of manaba for distribution of materials and submissions.

The class will require students to use an electronic (online) language corpus.

評価基準と評価方法 — Evaluation

50% Assignments including problem sets, language data search, and discussions.

50% Presentations and Reports

履修上の注意 — Requirements

Proper and timely communication with the teacher is required.

教科書 — Textbook(s)

Prints will be distributed as needed