

Course Name — Research Seminar A

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授業のテーマ — Course Topic

English and the study of language

授業の概要 — Course Outline

Students will learn how to select research themes using, as examples, topics from the study of English and the comparison of English with other languages. Students will work with language data from corpus and other sources such as literature, film, or music, and will solve problems as the basis for discussions. Individually or in groups they will then elaborate these ideas in the form of reports or presentations in English.

Topics will include any from the following areas: Sounds, words, grammar, meaning, usage and variation, language history, and writing.

到達目標 — Course Objectives

You will learn how English works 【知識・理解】

You will learn how to use data to make an argument 【汎用性技能】

You will learn how to choose a research topic and write a short paper 【汎用性技能】

You will review your own and other research critically 【態度・志向性】

授業計画 — Course Schedule

The course will generally precede in alternating weeks, with one week introducing a topic and the following week dedicated to discussion and problem solving.

Week 1: Overview: what is language?

Week 2: Overview: language as a research topic

Week 3: words: where words come from — exposition

Week 4: words: where words come from — discussion

Week 5: words: how words are made from parts — exposition

Week 6: words: how words are made from parts — discussion

Week 7: grammar: the parts of speech — exposition

Week 8: grammar: the parts of speech — discussion

Week 9: grammar: sentences — exposition

Week 10: grammar: sentences — discussion

Week 11: meaning: how meaning is built — exposition

Week 12: meaning: how meaning is built — discussion

Week 13: meaning: the meaning of words — exposition

Week 14: meaning: the meaning of words — discussion

Week 15: review and reflection

授業外における学習（準備学習の内容・時間） — Required Preparation

You must solve problems as preparation for class discussions.

You must spend time searching for their own examples, as well as write reports, and prepare presentations.

You should expect to spend <4 hours> outside of class on these tasks.

授業方法 — Class Type

Seminar: Using problem solving and discussion, as well as short presentations.

The class will make use of manaba for distribution of materials and submissions.

The class will require students to use an electronic (online) language corpus.

評価基準と評価方法 — Evaluation

50% Assignments including problem sets, language data search, and discussions.

50% Presentations and Reports

履修上の注意 — Requirements

Proper and timely communication with the teacher is required.

教科書 — Textbook(s)

Prints will be distributed as needed