

Course Name Advanced Speaking A

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授業のテーマ — Course Topic

Cultivate speaking skills related to conversational exchange and presentation

授業の概要 — Course Outline

In this course, students will engage in speaking on a variety of topics and in a variety of styles, aiming to achieve language proficiency from the level of daily conversation to intermediate level. Speaking can be divided into two main types. The first is impromptu pair or group exchanges on a specific topic. This requires understanding what the other person is saying, using communication strategies such as responding to what the other person says and listening back when uncertain, and expressing one's own opinion based on that understanding. On the other hand, a presentation is the act of efficiently conveying a somewhat coherent and complex opinion or proposal in front of an audience, using audiovisual materials and other materials that have been prepared in advance. In this class, we will focus on these two types of speaking skills and train students to be able to do so, as well as develop the ability to teach these skills in English classes at junior high and high schools.

到達目標 — Course Objectives

- (1) Can clearly state personal information, experiences, or their own opinions as appropriate to the situation. 【態度・志向性】
- (2) Can speak while listening to others' opinions and smoothly communicate with them. Take the initiative to ask questions when they do not understand something. Use grammar (future tense, etc.) and vocabulary appropriate to the topic and situation. 【汎用的技能】
- (3) Develop the ability to present and speak by making poster presentations. 【汎用的技能】

授業計画 — Course Schedule

Week 1: Food part 1 — Talking about food & street food
Week 2: Food part 2 — Agreeing & disagreeing
Week 3: Food part 3 — Expansion activities
Week 4: Presentation 1 — Food
Week 5: Introduction to Poster Presentations
Week 6: Planning poster presentations
Week 7: Editing poster presentations
Week 8: Poster Presentations
Week 9: Festivals part 1 — Talking about festivals in your city & unusual festivals
Week 10: Festivals part 2 — Making and responding to suggestions

Week 11: Festivals part 3 — Expansion activities

Week 12: Conversation — Festivals

Week 13: Jobs part 1 — Talking about jobs & future careers

Week 14: Jobs part 2 — Making predictions about the future

Week 15: Jobs part 3 — Expansion activities

授業外における学習（準備学習の内容・時間） — Required Preparation

A good amount of preparation time for the following might be three hours per week.

Before each lesson you should:

- preview the lesson in the book
- check any unfamiliar vocabulary
- complete any assignments given by the teacher

You will also need to do research on a topic for a poster presentation, make the poster, and prepare the presentation.

授業方法 — Class Type

Lecture focusing on listening and speaking skills, including pair and group work and videos.

評価基準と評価方法 — Evaluation

Class participation: 40 %

Assignments: 20%

Projects and presentations: 40%

履修上の注意 — Requirements

Students must attend at least 2/3 of all classes and will be expected to speak English during class.

In order to pass this class, they must complete all projects and presentations.

教科書 — Textbook(s)

Inspire 2

By Pamela Hartmann, Nancy Douglas and Andrew Boon

Published by National Geographic Learning

ISBN: 978 1 133 96368-4